

SEMESTER: FALL 2008

GEORGE MASON UNIVERSITY  
STUDENT INSTRUCTIONAL RATING SYSTEM REPORT  
STUDENTS ENROLLED IN THIS CLASS: 43 COMPLETED FORMS: 31

January 28, 2009  
72110410

## INSTRUCTOR INFORMATION

NAME: Youngberg,David V  
COLLEGE: Humanities & Social Sciences  
DEPT: Economics  
COURSE: ECON 360 *Economics of developing areas*  
SECTION: 001

## RESPONSE KEY

S. . . . .	STRONGLY AGREE . . . (5)
. . . . .	(4)
. . . . .	(3)
. . . . .	(2)
D. . . . .	STRONGLY DISAGREE . . . (1)
NA . . . . .	NOT APPLICABLE . . . (6)

## DEMOGRAPHIC INFORMATION

							1	2	3	4	5
Am't of effort put into the course: 1 very low 5=very high							0	0	8	14	9
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more							16	12	3	0	0
Expected Grades: 1=F 2=D 3=C 4=B 5=A							0	0	0	11	18
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad							0	2	10	19	0
Ovr '11 GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4							0	0	6	13	12
Course is: 5=required 4=elective 3=gen ed 2=Other							4	4	8	15	0

ITEMS	PERCENTAGES						MEAN	MEDIAN	S.D.	# Resp.	
	(1) D	(2)	(3)	(4)	(5) S	(6) NA	AREA				
1. Course re'mts were clearly stated in the syllabus	0.0	0.0	0.0	25.8	74.2	0.0	CLASS	4.74	5.0	0.45	31
	0.5	2.0	4.8	21.0	71.4	0.3	DEPT/PROGRAM	4.61	5.0	0.72	2,127
	0.6	1.3	4.5	17.9	75.5	0.2	COL/SCHL/INST	4.67	5.0	0.68	26,095
	0.8	1.6	5.3	20.2	71.8	0.3	UNIVERSITY	4.61	5.0	0.73	78,474
2. The course was well organized	0.0	9.7	9.7	22.6	58.1	0.0	CLASS	4.29	5.0	1.00	31
	1.4	2.7	8.3	24.7	62.9	0.0	DEPT/PROGRAM	4.45	5.0	0.86	2,121
	1.3	2.7	8.1	22.2	65.7	0.0	COL/SCHL/INST	4.48	5.0	0.85	26,020
	1.6	3.0	9.1	23.5	62.7	0.1	UNIVERSITY	4.43	5.0	0.89	78,214
3. The instructor explained the material clearly	3.2	6.5	12.9	25.8	51.6	0.0	CLASS	4.16	5.0	1.10	31
	1.6	4.1	9.7	26.5	58.1	0.0	DEPT/PROGRAM	4.35	5.0	0.93	2,126
	1.1	2.9	9.1	23.3	63.5	0.1	COL/SCHL/INST	4.45	5.0	0.86	26,072
	1.9	3.9	10.8	24.4	58.9	0.1	UNIVERSITY	4.35	5.0	0.95	78,397
4. Comments and suggestions on returned material helpful	0.0	3.2	16.1	19.4	61.3	0.0	CLASS	4.39	5.0	0.88	31
	2.7	4.6	11.7	25.6	47.5	8.0	DEPT/PROGRAM	4.20	5.0	1.03	2,117
	1.8	3.5	9.7	21.5	59.6	4.0	COL/SCHL/INST	4.39	5.0	0.94	26,005
	2.5	4.1	10.9	21.3	53.5	7.8	UNIVERSITY	4.29	5.0	1.02	78,026
5. The instructor showed respect for students	0.0	0.0	6.5	25.8	67.7	0.0	CLASS	4.61	5.0	0.61	31
	1.0	1.5	4.6	14.3	78.5	0.0	DEPT/PROGRAM	4.68	5.0	0.72	2,122
	0.8	1.2	3.7	12.6	81.8	0.0	COL/SCHL/INST	4.73	5.0	0.66	25,992
	0.9	1.4	4.3	14.7	78.5	0.1	UNIVERSITY	4.69	5.0	0.71	78,125
6. The instructor was accessible in person or electron	0.0	0.0	9.7	19.4	64.5	6.5	CLASS	4.59	5.0	0.68	31
	1.0	1.9	7.4	20.9	66.0	2.8	DEPT/PROGRAM	4.53	5.0	0.80	2,107
	0.7	1.5	5.3	16.1	74.8	1.5	COL/SCHL/INST	4.65	5.0	0.72	25,974
	1.0	1.9	6.3	17.8	70.9	2.2	UNIVERSITY	4.59	5.0	0.78	78,010
7. The instructor followed the stated crs. grading p'l	0.0	0.0	0.0	25.8	74.2	0.0	CLASS	4.74	5.0	0.45	31
	0.6	0.7	4.6	17.1	76.0	1.0	DEPT/PROGRAM	4.69	5.0	0.64	2,124
	0.5	0.8	3.9	15.8	77.5	1.4	COL/SCHL/INST	4.71	5.0	0.63	26,019
	0.6	1.0	4.5	16.9	72.7	4.2	UNIVERSITY	4.67	5.0	0.68	78,147
8. The exams reflected what was covered in the course	0.0	3.2	6.5	22.6	61.3	6.5	CLASS	4.52	5.0	0.78	31
	1.1	2.3	8.1	20.4	63.7	4.4	DEPT/PROGRAM	4.50	5.0	0.84	2,117
	0.8	1.7	5.6	16.3	61.8	13.9	COL/SCHL/INST	4.59	5.0	0.77	25,792
	1.1	2.2	6.4	16.8	57.1	16.4	UNIVERSITY	4.51	5.0	0.85	77,408
9. The as'mnts helped me learn the material	0.0	6.5	9.7	38.7	45.2	0.0	CLASS	4.23	4.0	0.88	31
	2.3	3.7	10.0	22.5	53.4	8.2	DEPT/PROGRAM	4.32	5.0	0.99	2,115
	1.6	3.1	9.3	22.7	60.7	2.7	COL/SCHL/INST	4.42	5.0	0.91	25,951
	2.0	3.5	9.9	23.0	57.0	4.5	UNIVERSITY	4.36	5.0	0.95	77,953
10. Readings helped me understand the course topic	0.0	0.0	0.0	25.8	74.2	0.0	CLASS	4.74	5.0	0.45	31
	1.9	3.6	10.9	24.7	55.6	3.3	DEPT/PROGRAM	4.33	5.0	0.95	2,119
	1.6	3.5	10.5	23.6	58.5	2.3	COL/SCHL/INST	4.37	5.0	0.93	25,919
	2.1	3.8	11.9	24.2	53.1	4.8	UNIVERSITY	4.29	5.0	0.98	77,833

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		(3)
		(2)
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NA . . . . .	NOT APPLICABLE . . . . .	(6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D.	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Ass'mnts and exams were returned properly	0.0	0.0	3.3	16.7	80.0	0.0	CLASS	4.77	5.0	0.49	30
	0.8	0.8	4.7	16.8	75.4	1.6	DEPT/PROGRAM	4.68	5.0	0.67	2,110
	1.7	2.3	7.9	20.8	65.5	1.7	COL/SCHL/INST	4.49	5.0	0.87	25,880
	1.8	2.6	7.8	20.2	61.3	6.2	UNIVERSITY	4.46	5.0	0.90	77,684
12. The ins'tr covered the im'p aspect of the course	0.0	0.0	3.2	38.7	58.1	0.0	CLASS	4.55	5.0	0.58	31
	0.8	2.1	5.2	21.6	70.1	0.2	DEPT/PROGRAM	4.59	5.0	0.75	2,126
	0.6	1.5	5.0	19.1	73.6	0.2	COL/SCHL/INST	4.64	5.0	0.70	26,030
	0.9	1.7	6.4	21.3	69.4	0.3	UNIVERSITY	4.57	5.0	0.77	78,258
13. The ins'tr made the class intellectually stimulating	3.3	3.3	16.7	16.7	60.0	0.0	CLASS	4.27	5.0	1.08	30
	2.6	4.0	10.8	21.8	60.7	0.1	DEPT/PROGRAM	4.34	5.0	1.00	2,124
	2.2	3.6	9.3	20.8	64.0	0.1	COL/SCHL/INST	4.41	5.0	0.95	25,987
	3.2	4.5	11.2	22.1	58.8	0.2	UNIVERSITY	4.29	5.0	1.04	78,130
14. The ins'tr encouraged the students to be involved	0.0	0.0	0.0	3.2	96.8	0.0	CLASS	4.97	5.0	0.18	31
	2.6	4.1	12.4	25.3	53.9	1.8	DEPT/PROGRAM	4.26	5.0	1.00	2,111
	1.3	2.7	7.8	18.8	69.1	0.4	COL/SCHL/INST	4.52	5.0	0.85	25,947
	2.1	3.6	9.6	20.2	63.7	0.8	UNIVERSITY	4.41	5.0	0.95	77,983

ITEMS	OVERALL RATING OF INSTRUCTION AND COURSE PERCENTAGES						AREA	MEAN	MEDIAN	S.D.	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	3.2	3.2	9.7	29.0	54.8	0.0	CLASS	4.29	5.0	1.00	31
	1.9	3.1	10.2	25.5	59.4	0.0	DEPT/PROGRAM	4.37	5.0	0.92	2,096
	1.5	2.5	9.3	22.8	64.0	0.0	COL/SCHL/INST	4.45	5.0	0.87	25,706
	2.1	3.1	11.5	24.1	59.2	0.0	UNIVERSITY	4.35	5.0	0.95	77,185
16. My overall rating of this course	0.0	3.3	16.7	26.7	53.3	0.0	CLASS	4.30	5.0	0.87	30
	1.9	3.9	17.0	28.5	48.7	0.0	DEPT/PROGRAM	4.18	4.0	0.97	2,090
	1.7	3.6	14.6	28.8	51.4	0.0	COL/SCHL/INST	4.25	5.0	0.95	25,605
	2.5	4.2	16.4	28.8	48.0	0.0	UNIVERSITY	4.15	4.0	1.01	76,782

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.