

SEMESTER: SPRING 2009

GEORGE MASON UNIVERSITY  
STUDENT INSTRUCTIONAL RATING SYSTEM REPORT  
STUDENTS ENROLLED IN THIS CLASS: 29 COMPLETED FORMS: 17

 June 2, 2009  
 12104410

## INSTRUCTOR INFORMATION

NAME: Youngberg, David V  
 COLLEGE: Humanities & Social Sciences  
 DEPT: Economics  
 COURSE: ECON 385 International Economic Policy  
 SECTION: 005

## RESPONSE KEY

S.	. . .	STRONGLY AGREE.	. . . (5)
.	. . .	.	. . . (4)
.	. . .	.	. . . (3)
.	. . .	.	. . . (2)
D.	. . .	STRONGLY DISAGREE.	. . . (1)
NA	. . .	NOT APPLICABLE	. . . (6)

## DEMOGRAPHIC INFORMATION

Am't of effort put into the course: 1 very low 5=very high	0	0	3	10	4
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more	5	6	2	2	0
Expected Grades: 1=F 2=D 3=C 4=B 5=A	0	0	0	8	9
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad	1	9	6	1	0
Ovr'l11 GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4	0	1	4	11	1
Course is: 5-required 4=elective 3=gen ed 2=Other	1	1	5	10	0

ITEMS	PERCENTAGES						MEAN	MEDIAN	S.D.	# Resp.	
	(1) D	(2)	(3)	(4)	(5) S	(6) NA	AREA				
1. Course re'mts were clearly stated in the syllabus	0.0	0.0	0.0	5.9	94.1	0.0	CLASS	4.94	5.0	0.25	17
	1.2	1.3	6.6	19.4	71.6	0.0	DEPT/PROGRAM	4.59	5.0	0.77	1,998
	0.7	1.2	4.5	16.9	76.5	0.2	COL/SCHL/INST	4.68	5.0	0.68	23,997
	0.8	1.3	5.2	19.6	72.8	0.3	UNIVERSITY	4.63	5.0	0.72	67,975
2. The course was well organized	0.0	0.0	0.0	5.9	94.1	0.0	CLASS	4.94	5.0	0.25	17
	1.5	2.9	9.3	22.8	63.4	0.0	DEPT/PROGRAM	4.44	5.0	0.89	1,979
	1.2	2.5	7.9	21.2	67.0	0.1	COL/SCHL/INST	4.51	5.0	0.84	23,854
	1.5	2.9	8.8	23.0	63.8	0.1	UNIVERSITY	4.45	5.0	0.88	67,672
3. The instructor explained the material clearly	0.0	0.0	5.9	35.3	58.8	0.0	CLASS	4.53	5.0	0.61	17
	2.4	3.4	11.9	24.3	58.0	0.1	DEPT/PROGRAM	4.32	5.0	0.97	1,988
	1.2	2.9	8.9	22.3	64.5	0.1	COL/SCHL/INST	4.46	5.0	0.87	23,951
	1.7	3.6	10.5	24.0	60.1	0.1	UNIVERSITY	4.37	5.0	0.93	67,867
4. Comments and suggestions on returned material helpful	0.0	0.0	5.9	23.5	70.6	0.0	CLASS	4.65	5.0	0.61	17
	2.7	5.1	11.5	21.5	50.5	8.7	DEPT/PROGRAM	4.23	5.0	1.06	1,978
	1.8	3.3	9.4	20.3	60.9	4.2	COL/SCHL/INST	4.41	5.0	0.93	23,876
	2.3	4.0	10.5	20.5	55.1	7.6	UNIVERSITY	4.32	5.0	1.00	67,583
5. The instructor showed respect for students	0.0	0.0	0.0	5.9	94.1	0.0	CLASS	4.94	5.0	0.25	17
	0.8	1.4	4.4	14.3	79.1	0.0	DEPT/PROGRAM	4.70	5.0	0.69	1,987
	0.8	1.2	3.3	12.1	82.5	0.0	COL/SCHL/INST	4.74	5.0	0.65	23,857
	0.9	1.4	4.1	14.3	79.3	0.1	UNIVERSITY	4.70	5.0	0.70	67,607
6. The instructor was accessible in person or electron	0.0	0.0	0.0	23.5	76.5	0.0	CLASS	4.76	5.0	0.43	17
	1.1	1.9	7.0	18.2	68.8	3.0	DEPT/PROGRAM	4.56	5.0	0.80	1,980
	0.9	1.6	5.4	15.4	75.3	1.4	COL/SCHL/INST	4.65	5.0	0.74	23,835
	1.0	1.8	6.1	17.4	71.6	2.1	UNIVERSITY	4.60	5.0	0.77	67,474
7. The instructor followed the stated crs. grading p'l	0.0	0.0	0.0	11.8	88.2	0.0	CLASS	4.88	5.0	0.35	17
	0.5	1.3	4.0	16.8	75.3	2.1	DEPT/PROGRAM	4.69	5.0	0.66	1,971
	0.5	0.8	4.1	15.1	78.0	1.4	COL/SCHL/INST	4.72	5.0	0.63	23,884
	0.6	0.9	4.4	16.3	73.5	4.2	UNIVERSITY	4.68	5.0	0.67	67,661
8. The exams reflected what was covered in the course	0.0	0.0	0.0	5.9	94.1	0.0	CLASS	4.94	5.0	0.25	17
	1.2	2.6	7.0	18.0	65.3	5.8	DEPT/PROGRAM	4.52	5.0	0.85	1,975
	0.9	1.6	5.1	15.2	62.4	14.8	COL/SCHL/INST	4.60	5.0	0.77	23,650
	1.1	2.0	5.9	15.9	57.8	17.2	UNIVERSITY	4.54	5.0	0.84	67,061
9. The as'mnts helped me learn the material	0.0	0.0	5.9	11.8	82.4	0.0	CLASS	4.76	5.0	0.56	17
	2.2	3.6	8.9	20.7	56.3	8.4	DEPT/PROGRAM	4.37	5.0	0.98	1,984
	1.7	3.1	8.6	21.5	62.1	3.0	COL/SCHL/INST	4.43	5.0	0.91	23,843
	2.0	3.5	9.4	22.1	58.5	4.6	UNIVERSITY	4.38	5.0	0.95	67,439
10. Readings helped me understand the course topic	0.0	5.9	5.9	35.3	52.9	0.0	CLASS	4.35	5.0	0.87	17
	2.1	3.9	10.4	24.2	56.9	2.6	DEPT/PROGRAM	4.33	5.0	0.96	1,979
	1.7	3.2	9.9	22.4	60.4	2.5	COL/SCHL/INST	4.40	5.0	0.92	23,765
	2.2	3.7	11.4	23.1	54.3	5.3	UNIVERSITY	4.30	5.0	0.98	67,309

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D.	STRONGLY DISAGREE.	(1)				
NA	NOT APPLICABLE	(6)				

## PERCENTAGES

ITEMS	(1)	(2)	(3)	(4)	(5)	(6)	AREA	MEAN	MEDIAN	S.D	# Resp.
	D	S	NA								
11. Ass'mnts and exams were returned properly	0.0	0.0	0.0	11.8	88.2	0.0	CLASS	4.88	5.0	0.35	17
	0.9	2.2	6.0	19.0	69.7	2.3	DEPT/PROGRAM	4.58	5.0	0.78	1,971
	1.4	2.2	7.6	20.3	66.6	1.9	COL/SCHL/INST	4.51	5.0	0.85	23,751
	1.7	2.5	7.8	20.1	62.0	5.9	UNIVERSITY	4.47	5.0	0.89	67,198
12. The ins'tr covered the im'p aspect of the course	0.0	0.0	0.0	11.8	88.2	0.0	CLASS	4.88	5.0	0.35	17
	1.1	1.8	5.8	18.7	72.5	0.2	DEPT/PROGRAM	4.60	5.0	0.77	1,985
	0.8	1.3	5.3	17.3	75.1	0.3	COL/SCHL/INST	4.65	5.0	0.71	23,898
	0.9	1.6	6.2	20.2	70.7	0.4	UNIVERSITY	4.59	5.0	0.75	67,705
13. The ins'tr made the class intellectually stimulating	0.0	0.0	0.0	5.9	94.1	0.0	CLASS	4.94	5.0	0.25	17
	3.4	3.3	10.6	20.7	62.0	0.0	DEPT/PROGRAM	4.34	5.0	1.02	1,980
	2.3	3.4	9.2	19.6	65.4	0.1	COL/SCHL/INST	4.42	5.0	0.96	23,819
	3.1	4.2	11.0	21.3	60.1	0.2	UNIVERSITY	4.31	5.0	1.03	67,510
14. The ins'tr encouraged the students to be involved	0.0	0.0	0.0	17.6	82.4	0.0	CLASS	4.82	5.0	0.35	17
	3.0	4.3	11.6	21.9	56.9	2.3	DEPT/PROGRAM	4.28	5.0	1.04	1,977
	1.4	2.5	7.5	17.7	70.4	0.5	COL/SCHL/INST	4.54	5.0	0.85	23,736
	2.0	3.4	9.1	19.5	65.2	0.7	UNIVERSITY	4.43	5.0	0.94	67,268

## OVERALL RATING OF INSTRUCTION AND COURSE

## PERCENTAGES

ITEMS	(1)	(2)	(3)	(4)	(5)	(6)	AREA	MEAN	MEDIAN	S.D	# Resp.
	POOR	OK	EX'L	NA							
15. My overall rating of the teaching	0.0	0.0	0.0	18.8	81.3	0.0	CLASS	4.81	5.0	0.37	16
	2.3	3.1	11.2	23.4	59.9	0.0	DEPT/PROGRAM	4.36	5.0	0.96	1,966
	1.6	2.4	9.5	21.9	64.7	0.0	COL/SCHL/INST	4.46	5.0	0.88	23,607
	1.9	2.9	11.1	23.8	60.2	0.0	UNIVERSITY	4.37	5.0	0.93	66,879
16. My overall rating of this course	0.0	0.0	0.0	20.0	80.0	0.0	CLASS	4.80	5.0	0.38	15
	2.2	4.1	15.4	28.6	49.7	0.0	DEPT/PROGRAM	4.19	4.0	0.99	1,947
	1.8	3.7	14.4	27.3	52.8	0.0	COL/SCHL/INST	4.26	5.0	0.96	23,382
	2.6	4.3	15.9	27.9	49.4	0.0	UNIVERSITY	4.17	4.0	1.01	66,315

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.