Condensed Item Analysis Report

Filter: Course and Instructor = ECON 280 - Managerial Economics with David Youngberg

Q1-Were you required to take this course?

Response	Frequency	Percent	Mean: 1.00
Yes	12	100.00	
No	0	0.00	
Missing	0	0.00	

Q2-If this course was required, why?

Response	Frequency	Percent	Mean: 1.00
Major	11	91.67	
Minor	0	0.00	
College Requirements	0	0.00	
Missing	1	8.33	

If you answered no to question 1: My main reasons for taking this course: Instructor

Response	Frequency	Percent	Mean: 1.00
---	0	0.00	
Instructor	3	25.00	
Missing	9	75.00	

If you answered no to question 1: My main reasons for taking this course: Subject Matter

Response	Frequency	Percent	Mean: 1.00
---	0	0.00	
Subject Matter	5	41.67	
Missing	7	58.33	

If you answered no to question 1: My main reasons for taking this course: Time Offered

Response	Frequency	Percent	Mean: 1.00
---	0	0.00	
Time Offered	2	16.67	
Missing	10	83.33	

Q4-Class Standing?

Response	Frequency	Percent	Mean: 2.00
Senior	2	16.67	
Junior	8	66.67	
Sophomore	2	16.67	
Freshman	0	0.00	
Missing	0	0.00	

Q5-Sex?

Response	Frequency	Percent	Mean: 1.75
Female	3	25.00	
Male	9	75.00	
Missing	0	0.00	

Q6-What grade do you expect from this course?

Response	Frequency	Percent	Mean: 2.00
A	2	16.67	
B	8	66.67	
C	2	16.67	
D	0	0.00	
F	0	0.00	
Missing	0	0.00	

Q7-What is your current GPA?

Response	Frequency	Percent	Mean: 3.08
<2.0	0	0.00	
2.0-2.499	4	33.33	
2.5-2.999	4	33.33	
3.0-3.499	3	25.00	
3.50-4.00	1	8.33	
Missing	0	0.00	

Q8-Did you take advantage of the instructor's office hours?

Response	Frequency	Percent	Mean: 1.33
Yes	8	66.67	
No	4	33.33	
Missing	0	0.00	

Q9-Did you seek outside help or go to any peer tutoring sessions?

Response	Frequency	Percent	Mean: 1.17
Yes	10	83.33	
No	2	16.67	
Missing	0	0.00	

Q10-How many hours per week did you spend on preparing for this course?

Response	Frequency	Percent	Mean: 3.00
1	0	0.00	
2	4	33.33	
3	5	41.67	
4	2	16.67	
5	1	8.33	
6	0	0.00	
Missing	0	0.00	

Q11-How many class meetings did you miss during the semester?

Response	Frequency	Percent	Mean: 2.92
none	1	8.33	
1-2	2	16.67	
3-4	6	50.00	
5-6	3	25.00	
7-8	0	0.00	
>8	0	0.00	
Missing	0	0.00	

Q12-Class sessions were well organized.

Response	Frequency	Percent	Mean: 3.45
Strongly Agree	6	50.00	
Agree	4	33.33	
Disagree	1	8.33	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	8.33	

Q13-Course objectives as stated in the syllabus were met.

Response	Frequency	Percent	Mean: 3.45
Strongly Agree	5	41.67	
Agree	6	50.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	8.33	

Q14-Class sessions began and ended on time.

Response	Frequency	Percent	Mean: 3.27
Strongly Agree	5	41.67	
Agree	5	41.67	
Disagree	0	0.00	
Strongly Disagree	1	8.33	
Not Applicable	0	0.00	
Missing	1	8.33	

Q15-Students were encouraged to share their ideas in class.

Response	Frequency	Percent	Mean: 3.64
Strongly Agree	7	58.33	
Agree	4	33.33	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	8.33	

Q16-Exams covered materials emphasized in the course.

Response	Frequency	Percent	Mean: 3.45
Strongly Agree	5	41.67	
Agree	6	50.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	8.33	

Q17-Grading methods and scale were clearly stated in the syllabus.

Response	Frequency	Percent	Mean: 3.36
Strongly Agree	4	33.33	
Agree	7	58.33	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	8.33	

Q18-Exams and other course related work were graded based on the stated grading method and scale.

Response	Frequency	Percent	Mean: 3.09
Strongly Agree	4	33.33	
Agree	5	41.67	
Disagree	1	8.33	
Strongly Disagree	1	8.33	
Not Applicable	0	0.00	
Missing	1	8.33	

Q19-Provisions were made to provide extra assstance outside class for students needing extra help (i.e. office hours, exam review sessions, tutors).

Response	Frequency	Percent	Mean: 3.27
Strongly Agree	5	41.67	
Agree	5	41.67	
Disagree	0	0.00	
Strongly Disagree	1	8.33	
Not Applicable	0	0.00	
Missing	1	8.33	

Q20-A variety of teaching methods and strategies were employed to help students understand and apply the course material.

Response	Frequency	Percent	Mean: 3.18
Strongly Agree	4	33.33	
Agree	5	41.67	
Disagree	2	16.67	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	8.33	

Q21-The course was academically challenging.

Response	Frequency	Percent	Mean: 3.45
Strongly Agree	5	41.67	
Agree	6	50.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	8.33	

Q22-Knowledge of course content and topics covered increased.

Response	Frequency	Percent	Mean: 3.55
Strongly Agree	6	50.00	
Agree	5	41.67	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	8.33	

Q23-The materials (e.g. textbooks, handouts) for this course were very useful

Response	Frequency	Percent	Mean: 2.82
Strongly Agree	3	25.00	
Agree	5	41.67	
Disagree	2	16.67	
Strongly Disagree	0	0.00	
Not Applicable	1	8.33	
Missing	1	8.33	

Q24-The course content was covered thoroughly.

Response	Frequency	Percent	Mean: 3.36
Strongly Agree	5	41.67	
Agree	5	41.67	
Disagree	1	8.33	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	8.33	

Q25-The classrooms were adequately equipped (computers, whiteboard, blackboard, projectors, etc.) to faciilitate learing.

Response	Frequency	Percent	Mean: 3.27
Strongly Agree	5	41.67	
Agree	4	33.33	
Disagree	2	16.67	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	8.33	

Q26-The classroom were adequately climate controlled

Response	Frequency	Percent	Mean: 3.18
Strongly Agree	5	41.67	
Agree	4	33.33	
Disagree	1	8.33	
Strongly Disagree	1	8.33	
Not Applicable	0	0.00	
Missing	1	8.33	

Q27-The classrooms were easily accessible.

Response	Frequency	Percent	Mean: 3.18
Strongly Agree	5	41.67	
Agree	4	33.33	
Disagree	1	8.33	
Strongly Disagree	1	8.33	
Not Applicable	0	0.00	
Missing	1	8.33	

Q28-Overall evaluation of this course

Response	Frequency	Percent	Mean: 4.17
Excellent	5	41.67	
Above Average	4	33.33	
Average	3	25.00	
Below Average	0	0.00	
Poor	0	0.00	
Missing	0	0.00	