INSTRUCTOR INFORMATION   RESPONSE KEY

    NAME: Youngberg,David V   S. . . . STRONGLY AGREE. . .(5)
 COLLEGE: Humanities & Social Sciences   . . . .(4)
    DEPT: Economics   . . . .(3)
  COURSE: ECON 310 money and banking   . . . .(2)
 SECTION: 007   D. . .STRONGLY DISAGREE. . .(1)
                                                                        NA . . .NOT APPLICABLE . . .(6)

DEMOGRAPHIC INFORMATION

                                                                            1   2   3   4   5

Am't of effort put into the course: 1 very low 5=very high   1   0   10   13   9
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more   11   16   4   1   0
Expected Grades: 1=F 2=D 3=C 4=B 5=A   0   0   4   11   17
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad   0   5   24   3   0
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4   0   4   8   15   6
Course is: 5=required 4=elective 3=gen ed 2=Other   0   2   6   21   0

| | PERCENTAGES | | | | | | | | | | |
	(1) D	(2)	(3)	(4)	(5) S	(6) NA	AREA	MEAN	MEDIAN	S.D	# Resp.
1. Course re'mts were clearly	0.0	0.0	0.0	9.1	90.9	0.0	CLASS	4.91	5.0	0.31	33
stated in the syllabus	0.9	2.2	7.0	24.0	65.5	0.3	DEPT/PROGRAM	4.52	5.0	0.79	1,901
	0.7	1.4	4.9	19.0	73.7	0.2	COL/SCHL/INST	4.64	5.0	0.70	25,448
	0.9	1.6	5.8	21.7	69.6	0.3	UNIVERSITY	4.58	5.0	0.76	75,110
2. The course was well	0.0	0.0	0.0	21.2	78.8	0.0	CLASS	4.79	5.0	0.43	33
organized	1.6	3.2	11.0	27.4	56.8	0.1	DEPT/PROGRAM	4.35	5.0	0.91	1,896
	1.4	3.0	8.8	22.5	64.2	0.1	COL/SCHL/INST	4.45	5.0	0.88	25,343
	1.7	3.2	9.9	24.8	60.4	0.1	UNIVERSITY	4.39	5.0	0.91	74,770
3. The instructor explained	0.0	0.0	6.1	21.2	72.7	0.0	CLASS	4.67	5.0	0.59	33
the material clearly	1.7	4.6	12.3	28.8	52.5	0.1	DEPT/PROGRAM	4.26	5.0	0.96	1,905
	1.3	3.3	9.6	23.9	61.7	0.2	COL/SCHL/INST	4.42	5.0	0.89	25,421
	1.9	4.1	11.3	25.9	56.7	0.1	UNIVERSITY	4.32	5.0	0.96	74,981
4. Comments and suggestions	0.0	0.0	0.0	29.0	67.7	3.2	CLASS	4.70	5.0	0.45	31
on returned material helpfu	3.0	5.4	14.9	24.5	44.8	7.4	DEPT/PROGRAM	4.11	4.0	1.08	1,889
	1.9	3.5	10.6	22.2	57.9	3.8	COL/SCHL/INST	4.36	5.0	0.95	25,289
	2.5	4.4	11.7	22.2	51.7	7.6	UNIVERSITY	4.26	5.0	1.02	74,548
5. The instructor showed	0.0	0.0	0.0	6.3	93.8	0.0	CLASS	4.94	5.0	0.25	32
respect for students	1.1	1.6	5.7	18.2	73.4	0.1	DEPT/PROGRAM	4.61	5.0	0.76	1,884
	0.8	1.3	4.0	13.6	80.3	0.1	COL/SCHL/INST	4.71	5.0	0.67	25,238
	1.0	1.6	4.7	15.7	76.9	0.1	UNIVERSITY	4.66	5.0	0.73	74,519
6. The instructor was acces-	0.0	0.0	0.0	3.2	93.5	3.2	CLASS	4.97	5.0	0.19	31
sible in person or electron	0.8	2.1	8.6	22.8	62.4	3.2	DEPT/PROGRAM	4.49	5.0	0.81	1,885
	0.9	1.7	5.8	16.9	73.1	1.5	COL/SCHL/INST	4.62	5.0	0.75	25,247
	1.0	1.9	6.7	19.1	69.1	2.2	UNIVERSITY	4.57	5.0	0.79	74,428
7. The instructor followed	0.0	0.0	0.0	6.3	93.8	0.0	CLASS	4.94	5.0	0.25	32
the stated crs. grading p'l	0.5	1.1	5.6	20.5	71.0	1.3	DEPT/PROGRAM	4.63	5.0	0.69	1,894
	0.6	1.0	4.3	17.0	75.4	1.8	COL/SCHL/INST	4.69	5.0	0.66	25,359
	0.7	1.1	4.8	18.2	70.8	4.4	UNIVERSITY	4.65	5.0	0.70	74,654
8. The exams reflected what	0.0	0.0	0.0	18.8	81.3	0.0	CLASS	4.81	5.0	0.40	32
was covered in the course	0.7	2.8	9.4	24.1	59.8	3.3	DEPT/PROGRAM	4.44	5.0	0.84	1,886
	0.9	1.9	5.8	16.7	60.4	14.3	COL/SCHL/INST	4.56	5.0	0.80	25,107
	1.3	2.2	6.5	17.7	55.7	16.6	UNIVERSITY	4.49	5.0	0.87	73,965
9. The as'mnts helped me	0.0	0.0	0.0	21.9	75.0	3.1	CLASS	4.77	5.0	0.41	32
learn the material	2.0	4.4	11.5	25.7	48.0	8.5	DEPT/PROGRAM	4.24	5.0	0.99	1,887
	1.8	3.3	9.9	23.4	58.8	2.7	COL/SCHL/INST	4.38	5.0	0.93	25,280
	2.2	3.7	10.6	24.0	54.8	4.7	UNIVERSITY	4.32	5.0	0.97	74,482
10. Readings helped me understa	0.0	3.1	12.5	28.1	53.1	3.1	CLASS	4.35	5.0	0.84	32
the course topic	2.7	5.5	13.8	27.1	48.4	2.5	DEPT/PROGRAM	4.16	4.0	1.04	1,883
	1.9	3.7	11.2	24.3	56.6	2.3	COL/SCHL/INST	4.33	5.0	0.95	25,232
	2.4	4.2	12.6	25.2	51.0	4.6	UNIVERSITY	4.24	5.0	1.01	74,351

SEMESTER: FALL 2007   GEORGE MASON UNIVERSITY   January 24, 2008
STUDENT INSTRUCTIONAL RATING SYSTEM REPORT   72053150
STUDENTS ENROLLED IN THIS CLASS: 39   COMPLETED FORMS: 33

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COURSE: ECON 310   . . . .(2)
SECTION: 007   D. . .STRONGLY DISAGREE. . .(1)
NA . . .NOT APPLICABLE . . .(6)

PERCENTAGES

ITEMS	(1) D	(2)	(3)	(4)	(5) S	(6) NA	AREA	MEAN	MEDIAN	S.D	# Resp.
11. Ass'mnts and exams were	0.0	0.0	0.0	3.2	96.8	0.0	CLASS	4.97	5.0	0.18	31
returned properly	1.3	1.6	7.3	20.5	67.6	1.6	DEPT/PROGRAM	4.54	5.0	0.81	1,886
	1.8	2.6	8.4	21.5	63.7	1.9	COL/SCHL/INST	4.46	5.0	0.89	25,183
	1.9	2.7	8.4	21.5	59.6	5.9	UNIVERSITY	4.43	5.0	0.92	74,186
12. The ins'tr covered the im'p	0.0	0.0	0.0	9.1	90.9	0.0	CLASS	4.91	5.0	0.31	33
aspect of the course	0.9	1.7	6.4	24.0	66.9	0.2	DEPT/PROGRAM	4.55	5.0	0.76	1,899
	0.7	1.5	5.7	19.7	72.2	0.3	COL/SCHL/INST	4.62	5.0	0.73	25,385
	1.0	1.7	6.8	22.6	67.5	0.4	UNIVERSITY	4.55	5.0	0.78	74,886
13. The ins'tr made the class	0.0	0.0	3.1	6.3	90.6	0.0	CLASS	4.88	5.0	0.44	32
intellectually stimulating	3.2	5.0	12.6	24.2	54.8	0.1	DEPT/PROGRAM	4.23	5.0	1.06	1,898
	2.4	3.8	10.1	21.0	62.5	0.1	COL/SCHL/INST	4.38	5.0	0.98	25,302
	3.1	4.6	11.8	23.1	57.2	0.3	UNIVERSITY	4.27	5.0	1.04	74,640
14. The ins'tr encouraged	0.0	0.0	0.0	9.1	90.9	0.0	CLASS	4.91	5.0	0.31	33
the students to be involved	3.3	5.9	12.9	26.6	49.2	2.1	DEPT/PROGRAM	4.15	5.0	1.08	1,886
	1.4	3.0	8.1	19.6	67.4	0.5	COL/SCHL/INST	4.49	5.0	0.88	25,243
	2.1	3.7	10.2	21.4	61.7	0.8	UNIVERSITY	4.38	5.0	0.96	74,441

OVERALL RATING OF INSTRUCTION AND COURSE
PERCENTAGES

ITEMS	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA	AREA	MEAN	MEDIAN	S.D	# Resp.
15. My overall rating of the	0.0	0.0	0.0	18.2	81.8	0.0	CLASS	4.82	5.0	0.40	33
teaching	2.1	3.4	13.9	28.5	52.2	0.0	DEPT/PROGRAM	4.25	5.0	0.96	1,881
	1.6	2.8	10.2	23.1	62.4	0.0	COL/SCHL/INST	4.42	5.0	0.89	25,024
	2.0	3.1	11.9	25.1	57.8	0.0	UNIVERSITY	4.34	5.0	0.94	73,728
16. My overall rating of this	0.0	0.0	0.0	39.4	60.6	0.0	CLASS	4.61	5.0	0.50	33
course	2.3	5.4	18.1	30.8	43.4	0.0	DEPT/PROGRAM	4.08	4.0	1.02	1,869
	2.1	4.0	14.7	29.3	49.9	0.0	COL/SCHL/INST	4.21	4.0	0.98	24,863
	2.6	4.3	16.9	29.8	46.4	0.0	UNIVERSITY	4.13	4.0	1.01	73,249

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.