INSTRUCTOR INFORMATION   RESPONSE KEY

    NAME: Youngberg,David V   S. . . . STRONGLY AGREE. . .(5)
 COLLEGE: Humanities & Social Sciences   . . . .(4)
    DEPT: Economics   . . . .(3)
  COURSE: ECON 103 principles of micro   . . . .(2)
 SECTION: C02   D. . .STRONGLY DISAGREE. . .(1)
                                                                        NA . . .NOT APPLICABLE . . .(6)

DEMOGRAPHIC INFORMATION

                                                                          1   2   3   4   5

Am't of effort put into the course: 1 very low 5=very high   0   0   7   4   7
Times abscent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more   16   2   0   0   0
Expected Grades: 1=F 2=D 3=C 4=B 5=A   0   0   3   6   9
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad   0   2   8   6   1
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4   0   1   5   8   2
Course is: 5=required 4=elective 3=gen ed 2=Other   3   0   3   12   0

| | | PERCENTAGES | | | | | | | | | |
ITEMS	(1) D	(2)	(3)	(4)	(5) S	(6) NA	AREA	MEAN	MEDIAN	S.D	# Resp.
1. Course requirements and	0.0	0.0	5.6	5.6	88.9	0.0	CLASS	4.83	5.0	0.54	18
expectations were clear	1.1	1.9	6.1	19.2	71.7	0.0	DEPT/PROGRAM	4.58	5.0	0.79	360
	0.9	1.6	4.8	18.2	74.5	0.0	COL/SCHL/INST	4.64	5.0	0.73	3,713
	0.7	1.6	5.6	19.9	72.3	0.0	UNIVERSITY	4.62	5.0	0.72	8,648
2. The course was well	0.0	0.0	5.6	11.1	83.3	0.0	CLASS	4.78	5.0	0.54	18
organized	0.6	4.3	8.0	24.7	62.5	0.0	DEPT/PROGRAM	4.44	5.0	0.86	352
	1.1	2.7	6.3	20.0	69.8	0.0	COL/SCHL/INST	4.55	5.0	0.82	3,682
	0.9	2.2	6.9	20.9	69.1	0.0	UNIVERSITY	4.55	5.0	0.79	8,530
3. The instructor helped me to	0.0	0.0	5.6	16.7	77.8	0.0	CLASS	4.72	5.0	0.59	18
better understand the	0.8	2.0	9.5	24.4	63.0	0.3	DEPT/PROGRAM	4.47	5.0	0.81	357
course material	0.9	1.9	6.3	20.2	70.6	0.1	COL/SCHL/INST	4.58	5.0	0.77	3,704
	0.9	1.9	6.6	20.9	69.4	0.2	UNIVERSITY	4.56	5.0	0.77	8,622
4. Feedback (comments and	0.0	0.0	16.7	22.2	61.1	0.0	CLASS	4.44	5.0	0.77	18
suggestions written on	1.1	4.5	10.2	27.4	52.0	4.8	DEPT/PROGRAM	4.31	5.0	0.93	354
papers, solutions provided,	1.3	2.9	8.6	20.1	65.2	1.9	COL/SCHL/INST	4.48	5.0	0.87	3,682
class disc, etc)was helpful	1.2	2.5	7.8	20.5	63.2	4.8	UNIVERSITY	4.49	5.0	0.85	8,518
5. The instructor showed	0.0	0.0	6.3	12.5	81.3	0.0	CLASS	4.75	5.0	0.58	16
respect for students	0.6	0.9	2.9	13.9	81.4	0.3	DEPT/PROGRAM	4.75	5.0	0.61	345
	1.1	0.9	3.1	10.8	84.0	0.0	COL/SCHL/INST	4.76	5.0	0.66	3,688
	0.7	0.8	3.2	11.2	84.2	0.0	UNIVERSITY	4.77	5.0	0.61	8,568
6. The instructor was acces-	0.0	0.0	5.6	22.2	72.2	0.0	CLASS	4.67	5.0	0.59	18
sible in person or	0.3	0.9	3.1	18.9	75.7	1.1	DEPT/PROGRAM	4.71	5.0	0.60	350
electronically	0.5	1.3	3.8	14.3	78.3	1.8	COL/SCHL/INST	4.71	5.0	0.65	3,680
	0.4	1.1	3.7	14.3	77.8	2.7	UNIVERSITY	4.73	5.0	0.63	8,464
7. The course grading policy	0.0	0.0	11.1	11.1	77.8	0.0	CLASS	4.67	5.0	0.69	18
was clear	1.1	1.9	3.9	20.3	72.7	0.0	DEPT/PROGRAM	4.62	5.0	0.75	359
	1.0	1.6	6.1	17.8	73.2	0.2	COL/SCHL/INST	4.61	5.0	0.77	3,720
	0.7	1.5	5.8	17.8	72.8	1.4	UNIVERSITY	4.63	5.0	0.73	8,619
8. Graded work reflected what	0.0	0.0	5.6	11.1	83.3	0.0	CLASS	4.78	5.0	0.54	18
was covered in the course	0.0	1.7	5.4	21.2	71.1	0.6	DEPT/PROGRAM	4.63	5.0	0.67	349
	0.6	1.7	5.1	17.7	74.3	0.5	COL/SCHL/INST	4.64	5.0	0.71	3,669
	0.6	1.3	5.1	17.7	71.3	4.1	UNIVERSITY	4.65	5.0	0.70	8,468
9. The assignments helped me	0.0	0.0	11.1	27.8	61.1	0.0	CLASS	4.50	5.0	0.73	18
learn the material	1.1	2.5	8.2	20.4	63.2	4.5	DEPT/PROGRAM	4.49	5.0	0.85	353
	1.2	2.4	7.3	20.2	67.4	1.5	COL/SCHL/INST	4.53	5.0	0.83	3,671
	0.9	2.1	7.1	21.0	67.2	1.7	UNIVERSITY	4.54	5.0	0.79	8,514
10. The textbook and/or assigne	0.0	0.0	11.1	33.3	55.6	0.0	CLASS	4.44	5.0	0.69	18
readings helped me	1.4	0.8	8.5	24.0	63.8	1.4	DEPT/PROGRAM	4.50	5.0	0.80	354
understand the material	1.6	3.0	8.9	21.1	62.8	2.6	COL/SCHL/INST	4.44	5.0	0.90	3,657
	1.5	3.0	9.2	22.5	60.3	3.6	UNIVERSITY	4.42	5.0	0.90	8,457

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  COURSE: ECON 103   . . . .(2)
 SECTION: C02   D. . .STRONGLY DISAGREE. . .(1)
                                                                                  NA . . .NOT APPLICABLE . . .(6)

| | PERCENTAGES | | | | | | | | | | |
ITEMS	(1) D	(2)	(3)	(4)	(5) S	(6) NA	AREA	MEAN	MEDIAN	S.D	# Resp.
11. Assignments and exams were	0.0	0.0	5.6	0.0	94.4	0.0	CLASS	4.89	5.0	0.49	18
returned in a reasonable	1.1	0.3	3.2	11.8	83.3	0.3	DEPT/PROGRAM	4.76	5.0	0.63	348
amount of time	1.2	1.2	5.0	15.5	76.3	0.9	COL/SCHL/INST	4.66	5.0	0.74	3,655
	1.0	1.1	4.7	15.3	70.8	6.9	UNIVERSITY	4.65	5.0	0.73	8,431
12. The instructor covered the	0.0	0.0	5.6	0.0	94.4	0.0	CLASS	4.89	5.0	0.49	18
important aspects of the	0.0	1.1	5.0	18.5	75.4	0.0	DEPT/PROGRAM	4.68	5.0	0.62	357
course	0.4	1.1	4.4	16.9	76.9	0.3	COL/SCHL/INST	4.69	5.0	0.64	3,691
	0.5	1.1	4.5	17.5	76.1	0.4	UNIVERSITY	4.68	5.0	0.66	8,560
13. The instructor made the	0.0	0.0	16.7	5.6	77.8	0.0	CLASS	4.61	5.0	0.77	18
class intellectually	1.4	2.0	7.6	25.7	63.0	0.3	DEPT/PROGRAM	4.47	5.0	0.83	354
stimulating	1.6	2.4	6.7	18.5	70.7	0.1	COL/SCHL/INST	4.54	5.0	0.85	3,655
	1.5	2.3	7.4	19.7	69.0	0.1	UNIVERSITY	4.53	5.0	0.84	8,466
14. The ins'tr encouraged the	0.0	0.0	5.6	5.6	88.9	0.0	CLASS	4.83	5.0	0.54	18
students to be actively	0.9	2.9	7.2	23.4	65.0	0.6	DEPT/PROGRAM	4.50	5.0	0.82	346
involved in material throug	1.0	1.7	5.5	16.7	74.8	0.2	COL/SCHL/INST	4.63	5.0	0.76	3,633
disc, assig, & other activ	0.7	1.5	5.6	16.7	75.3	0.2	UNIVERSITY	4.65	5.0	0.71	8,398

OVERALL RATING OF INSTRUCTION AND COURSE

| | PERCENTAGES | | | | | | | | | | |
ITEMS	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA	AREA	MEAN	MEDIAN	S.D	# Resp.
15. My overall rating of the	0.0	0.0	5.6	22.2	72.2	0.0	CLASS	4.67	5.0	0.59	18
teaching	1.1	2.8	10.0	25.6	60.4	0.0	DEPT/PROGRAM	4.41	5.0	0.87	351
	1.4	2.1	7.4	19.9	69.2	0.0	COL/SCHL/INST	4.53	5.0	0.83	3,655
	1.1	1.8	6.9	21.0	69.3	0.0	UNIVERSITY	4.56	5.0	0.79	8,479
16. My overall rating of this	0.0	0.0	0.0	50.0	50.0	0.0	CLASS	4.50	4.5	0.54	18
course	1.2	2.6	12.6	33.1	50.4	0.0	DEPT/PROGRAM	4.29	5.0	0.87	341
	1.4	2.4	11.5	28.3	56.4	0.0	COL/SCHL/INST	4.36	5.0	0.88	3,550
	1.2	2.4	11.0	27.2	58.2	0.0	UNIVERSITY	4.39	5.0	0.86	8,195

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the
mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard
deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.